

MAPPING AGAINST ILM LEVEL 7 DIPLOMA IN EXECUTIVE COACHING AND MENTORING

Title of programme being mapped:

<i>Award</i>	<i>N/A</i>	<i>Cert</i>	<i>N/A</i>	<i>Dip</i>		<i>Ex Dip</i>	<i>N/A</i>	<i>Mapped by</i>		<i>Date Completed</i>	
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Summary Grid			Coverage			Summary Grid			Coverage		
Ref	Unit Title	Credit Value	None	Partial	Full	Ref	Unit Title	Credit Value	None	Partial	Full
H/503/9618	Understanding the Context of Coaching and Mentoring in a Strategic Business Environment	5				D/503/9620	Undertaking an Extended Period of Supervised Coaching or Mentoring at a Senior or Strategic Level	30			
H/503/9621	Reflecting on your own Ability to Perform Effectively as a Coach or Mentor Practising at a Senior Level	5									

ILM Level 7 Diploma in Executive Coaching and Mentoring

YES NO

- 3 mandatory units with a combined credit value of 40

Units**ILM Mapping Document – Understanding the context of coaching and mentoring in a strategic business environment**

Ofqual Unit No: H/503/9618		Understanding the context of coaching and mentoring in a strategic business environment			
Learning Outcomes		Assessment Criteria		Content Evidence Ref & comments	Assessment Evidence Ref & comments
1	Know how to recognise and establish the organisational context, strategy, culture and processes for coaching or mentoring at a senior and strategic level	1.1	Define and differentiate between the different focus, roles, processes and environment for the two different disciplines of coaching and mentoring		
		1.2	Critically review the organisational context, strategy, characteristics, culture and conditions for effective coaching or mentoring		
		1.3	Evaluate alternative organisational strategies other than coaching or mentoring		
		1.4	Determine the factors which impact on how coaching or mentoring are integrated at a senior, strategic and organisational level		
2	Know how to compare and contrast a number of contextual applications in coaching or mentoring in organisations and business environments	2.1	Define and critique the distinctions between various methods of coaching or mentoring including (as a minimum) executive, leadership, professional and business coaching or mentoring		
3	Know how to review the necessary conditions, skills and practices for effective and ethical coaching or mentoring at a senior and strategic level	3.1	Critically review the skills and behaviours required for ethical practice in coaching or mentoring at a senior and strategic level		
		3.2	Justify the importance and role of codes of practice, contracting and supervision at this level of coaching or mentoring practice		
4	Know how to evaluate the contribution of coaching and mentoring relating both to the individual client and to organisational performance	4.1	Critically assess the contribution of coaching or mentoring to improve both individual and organisational strategic performance		
		4.2	Evaluate the application of coaching or mentoring within a specific organisation or business environment		

<p>Comments: (Highlight areas of unit that are not currently addressed and details of any relevant internal or external assessments)</p>	
<p>QA Comments:</p>	

ILM Mapping Document – Undertaking an extended period of supervised coaching or mentoring at a senior or strategic level

Ofqual Unit No: D/503/9620		Undertaking an extended period of supervised coaching or mentoring at a senior or strategic level			
Learning Outcomes		Assessment Criteria		Content Evidence Ref & comments	Assessment Evidence Ref & comments
1	Know how to agree a contract to coach or mentor clients at a senior/strategic level	1.1	Establish and build an effective coaching or mentoring relationships with clients at a senior/strategic level		
		1.2	Discuss and evaluate clients' development and support needs and goals and agree a contract for coaching or mentoring in the context of these needs and goals		
2	Be able to plan, deliver and review at least a hundred hours of coaching or mentoring contact with clients at a senior/strategic level	2.1	Plan, prepare, undertake and maintain accurate and auditable records for a hundred hours of coaching or mentoring with individual clients operating at an appropriate senior/strategic level		
		2.2	Review clients' development and support needs and progress towards achieving their goals and, outcomes		
3	Be able to reflect on all coaching or mentoring activity, feedback and supervision	3.1	Participate actively in peer coaching or mentoring and other personal and professional coaching or mentoring networks		
		3.2	Provide evidence of appropriate levels of supervision for the hundred hours of coaching or mentoring completed in the form of contracts, logs and/or supervision records		

		3.3	Collect client feedback in order to develop your own performance as a coach or a mentor		
		3.4	Critically reflect on the feedback and activities completed in order to identify own strengths and development needs		
4	Be able to assess yourself against an agreed set of coaching or mentoring standards or benchmarks of best practice	4.1	Conduct a detailed self assessment against relevant coaching or mentoring standards or benchmarks of best practice		
		4.2	Critically reflect on own performance as a coach and/or mentor with reference to the evidence and narrative provided		
5	Be able to plan own future development activities based on own critical reflection	5.1	Provide a detailed development action plan to address future development plans and continuous professional development requirements needs as a coach and/or mentor		
Comments: (Highlight areas of unit that are not currently addressed and details of any relevant internal or external assessments)					
QA Comments:					

ILM Mapping Document – Reflecting on your own ability to perform effectively as a coach or mentor practicing at a senior level

Ofqual Unit No: H/503/9621		Reflecting on your own ability to perform effectively as a coach or mentor practicing at a senior level			
Learning Outcomes		Assessment Criteria		Content Evidence Ref & comments	Assessment Evidence Ref & comments
1	Know how to review own abilities to perform effectively as an effective coach or mentor at a senior/strategic level	1.1	Critically review your communication skills, emotional intelligence and ability to build effective relationships in a diverse social and cultural		

			environment		
		1.2	Critically review own ethical and moral values, beliefs, attitudes and personal integrity and assess the impact they may have on influencing the coaching or mentoring relationship		
		1.3	Critically review your own competence to support the growth of capability, development and improved performance in others		
2	Understand how the client's personal characteristics and organisational context affects coaching or mentoring relationship	2.1	Critically analyse how client's role, position, organisational context, and cultural attributes affects the coaching or mentoring relationship in practice		
		2.2	Critically analyse clients' personalities, characters, value systems, knowledge, skills and experience affect the coaching or mentoring relationship		
3	Be able to use reflective learning to position yourself as an effective coach or mentor	3.1	Develop a personal profile which illustrates your coaching or mentoring approach, practice and the context within which you are operating and include your contract/code of practice and any other supporting paperwork		
Comments: (Highlight areas of unit that are not currently addressed and details of any relevant internal or external assessments)					
QA Comments:					