

133 adaptable coaching slides

1. A definition of coaching
2. Another definition of coaching
3. Two distinct types of coaching
4. Three things needed to prompt learning
5. Three parts to a coaching contract
6. Three specific coaching skills
7. Three keys to effective performance coaching
8. Three things new coached behaviours should do
9. Three things coaching offers
10. Three essentials for coaching
11. Three conditions for successful coaching
12. Three client questions around ethics for a potential coach
13. Three components of compassionate coaching
14. Three levels of coaching
15. Three key roles for a coach
16. Three ways coaching builds performance and potential
17. Three issues underpinning learning
18. Three common coaching misconceptions
19. Three musts for a coach
20. Three guiding principles for successful coaching
21. Three factors that determine the success of executive coaching
22. Three elements to compassionate coaching
23. Three issues coaches of 'A' players must consider
24. Three levels of coaching for a leader-coach
25. Four parts to the 'difficult learning' model
26. Four things being coached involves
27. Four must haves for coaching
28. Four outcomes to seek from coaching

29. Four basic steps to coaching
30. Four parts to the SURE coaching model
31. Four types of advice
32. Four components of purposeful coaching practice
33. Four coaching warning signs
34. Four possible outcomes from coaching
35. Four stages of ethical decision making
36. Four ethical essentials for coaches
37. Four skills clusters around ethical coaching behaviours
38. Four sources of ethical coaching dilemmas
39. Four types of coaching
40. Four elements to the Benning coaching model
41. Four common objectives of coaching
42. Four parts to the FUEL coaching model
43. Four things a coached person must do
44. Four stages of appreciative enquiry
45. Four rules for the best coaching advice
46. Four ways to coach the alpha male
47. Four reasons managers should not coach
48. Four basic coaching skills
49. Four areas of executive coaching
50. Four types of coaching advice
51. Four questions to prepare for coaching supervision
52. Four more questions to ask before coaching supervision
53. Four stages in embedding new capabilities
54. Four skills clusters around ethical behaviour
55. Four parts to the GROW coaching model
56. Four options for coaching interventions
57. Four ways to coach/manage 'A' players

58. Four coaching considerations
59. Five tips for coaches
60. Five significant benefits of executive coaching
61. Five ways to be a coach
62. Five features of the 'ideal' coached person
63. Five feelings coached people need
64. Five rules when coaching high performers
65. Five steps to coaching
66. Five parts to the ARROW coaching model
67. Five parts to the SPICE coaching model
68. Five parts to the OSCAR coaching model
69. Five parts to the CIGAR coaching model
70. Five parts to the RACSR coaching model
71. Five parts to the SCARF coaching model
72. Five benefits of coaching
73. Five types of coach
74. Five questions a coach supervisor may ask themselves
75. Fives practices likely to cause coaching to fail
76. Five hidden roles for the managerial coach
77. Five signs of a great business coach
78. Five aims of executive coaching
79. Five part coaching framework based on five leadership roles
80. Five factors of goal-focused coaching
81. Five ethical principles for coaches
82. Five ethical questions for coaches
83. Five coaching roles
84. Five indicators of a skilled coach
85. Five things coached people must do
86. Six things coaching is about

87. Six principles for coaches
88. Six questions for coached people
89. Six things to expect from a coach
90. Six steps to a corporate coaching programme
91. Six things a coach must know
92. Six musts for a coach
93. Six stages to the ACTION coaching model
94. Six stages to coaching programme success
95. Six parts to the John Wooden coaching pyramid
96. Six threads that hold together the John Wooden coaching pyramid
97. Six supervisory domains for coaching
98. Six principles for the leader as coach
99. Seven questions for potential coaches
100. Seven coaching competencies
101. Seven important coaching skills
102. Seven essentials for coaches
103. Seven principles when helping people to learn
104. Seven parts to the ACHIEVE coaching model
105. Seven actions of the best coaches
106. Seven parts to the PRAIRIE coaching model
107. Seven things the best coaches know
108. Seven parts to the OUTCOMES coaching model
109. Seven coaching core competencies
110. Seven parts to the STRETCH model of coaching
111. Seven ethical issues for coaches
112. Seven ways to get value from coaching
113. Seven things a coach and client need to be
114. Seven principles of a coaching supervision mindset
115. Seven expectations of coaching

116. Seven steps in the coaching process
117. Seven ways coaches enhance performance and potential
118. Eight learning skills
119. Eight benefits of external coaches
120. Eight coaching roles
121. Eight effective coaching characteristics
122. Eight roles of a coach
123. Eight benefits from being coached
124. Eight signs of a coach
125. Eight behaviours of the best coaches
126. Eight things coaches do well
127. Nine interpersonal skills for coaches
128. Nine reasons to coach
129. Nine characteristics of a powerful coaching question
130. Nine benefits from coaching
131. Ten principles of coaching
132. Ten essentials to achieve high performance
133. Eleven things a coach must be able to do

Andrew Gibbons

www.andrewgibbons.co.uk andrew@andrewgibbons.co.uk

Phone: 07904 201 474