A full list of 83 adaptable learning from work slides

1. A great definition of learning
2. Learning is not compulsory...
3. Self-directed learning defined
4. Two simple learning models
5. Two types of personal learning
6. Two factors that determine performance
7. Three positive outcomes when we genuinely learn from mistakes
8. Three laws of learning
9. Three learning paths
10. Three types of learning
11. Three essential personality dimensions measured by Oddi's Continuing Learning Inventory
12. Three elements of a learning log
13. Three stages in reflection for learning
14. Three dimensions of reality within a learning event
15. Three learner types
16. Three issues underpinning learning
17. Three wise learning thoughts from Confucius
18. Three 'A's for learning
19. Three reflection time frames
20. Three key learner variables
21. Three parts to Reg Revan's Action Learning Formula
22. Four types of learner
23. Four things ego-free learners can do well
24. Four parts to the experiential learning cycle
25. Four components of purposeful practice
26. Four failure profiles
27. Four types of learning

28. Four things those that learn from failure do well
29. Four managerial roles that encourage learning
30. Four blocks to development
31. Four learning laws
32. Four ways we learn
33. Four learner temperaments
34. Four critical elements of learning
35. Four parts to the ‘difficult learning’ model
36. Four essentials for transfer of learning
37. Four categories from which we choose our behaviour
38. Four learning styles – Honey and Mumford
39. Four levels of evaluation
40. Four levels of learning
41. Four questions around the training cycle
42. Four parts to the classic development model
43. Four assumptions on learning
44. Four learning styles - Kolb
45. Four stages in embedding new capabilities
46. Four learner types
47. Four qualities required for ego-free learning
48. Four stages to the learning cycle – Honey and Mumford
49. Four strategies for learning from failure
50. Four principles of learner-centred design
51. Four options to prompt learning
52. Four environmental influences on learning
53. Five challenges for learners
54. Five influences on the motivation to learn
55. Five ‘R’s of lifelong learning
56. Five ways to optimise learning when designing a learning programme

57. Five ways to fail forward
58. Five stages of learning – Reg Revans
59. Five indications of andragogic learning
60. Five dimensions of curiosity
61. Five signs of a competent learner
62. Five parts to the virtuous learning cycle
63. Six methods to move adults to mature learners
64. Six principles of adult learning
65. Six positive features of learning log use
66. Six threads for learning
67. Six reasons taking advice is not easy
68. Six keys to value added development
69. Six big problems with training and development
70. Six barriers to learning
71. Six questions on self-directed learning
72. Six features of a learning log
73. Six issues around managing your own learning
74. Seven principles when helping people to learn
75. Seven key issues around CPD
76. Seven things 4.0 learners do well
77. Seven levels of interest in your own development
78. Eight learning skills
79. Eight factors in the Self Directed Learning Scale
80. Eight laws of learning
81. Eight behaviours for professional development
82. Nine styles of experiential learning
83. Ten qualities of a 4.0 learner