

Full list of 97 adaptable learning and development slides

1. A great definition of training
2. Learning is not compulsory...
3. A definition of learning
4. Two simple learning models
5. Two types of personal learning
6. Two consultative styles – 6 methods
7. Three dimensions of reality within a learning event
8. Three types of professional time
9. Three issues underpinning learning
10. The three 'A's of learning
11. Three issues around delegation
12. Three parts to the facilitation spectrum
13. Three key variables for successful learning and development
14. Three parts to Reg Revan's action learning formula
15. Three types of learning
16. Three wise thoughts from Confucius
17. Three principles of the Investors in People Standard
18. Three types of professional
19. Three elements of a learning log
20. Three stages in reflection for learning
21. Three laws of learning
22. Three positive outcomes when we genuinely learn from mistakes
23. Three demands of the modern learner
24. Four types of learner
25. Four stages of appreciative inquiry
26. Four learner temperaments
27. Four categories from which we choose our behaviour

28. Four blocks to development
29. Four critical elements of learning
30. Four ways to achieve competitive advantage through difficult learning
31. Four essentials for transfer of learning
32. Four learning styles
33. Four levels of evaluation
34. Four levels of learning
35. Four questions around the development cycle
36. Four parts to the Investors in People Standard
37. Four parts to the difficult learning model
38. Four parts to the classic development cycle
39. Four stages of the learning cycle
40. Four learning styles - Kolb
41. Four early stages to starting an assignment
42. Four tough evaluation questions
43. Four principles of learner-centred design
44. Four options to prompt learning
45. Four key criteria for assessing competence
46. Four managerial roles to encourage learning
47. Four types of learning
48. Four learner types
49. Four ways we learn
50. Four failure profiles
51. Four things those that learn from failure do well
52. Four components of purposeful practice
53. Four attributes for ego-free learning
54. Four things ego-free learners can do well
55. Four essentials for transfer of learning

56. Four stages in embedding new capabilities
57. Five reasons to evaluate
58. Five 'r's of lifelong learning
59. Five parts to the ADDIE model
60. Five early stages in getting development right
61. Five rules when coaching high performers
62. Five challenges for learners
63. Five influences on the motivation to learn
64. Five stages of learning – Reg Revans
65. Five parts to the virtuous learning cycle
66. Five dimensions of curiosity
67. Six issues around managing your own learning
68. Six parts to the consulting cycle
69. Six methods to move adults to mature learners
70. Six principles of adult learning
71. Six features of a learning log
72. Six positive features of learning log use
73. Six threads for learning
74. Six keys to value added development
75. Six big problems with training and development
76. Six barriers to learning
77. Six questions on self directed learning
78. Six musts for a coach
79. Six reasons taking advice is not easy
80. Seven coaching competencies
81. Seven important coaching skills
82. Seven principles when helping people to learn
83. Seven levels of interest in your own development

84. Seven parts to the STRETCH model of coaching
85. Seven ways to manage a consultant
86. Seven sport and organisational coaching analogies
87. Seven key issues around CPD
88. Seven things 4.0 learners do well
89. Eight behaviours of the best coaches
90. Eight learning skills
91. Eight roles for interventionist developers
92. Eight things coaches do well
93. Eight sources of competence evidence
94. Eight reasons to hire a Consultant
95. Eight behaviours for professional development
96. Nine problems with 'conventional' training
97. Ten characteristics of an excellent training function

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